



## **Introduction to the STAT207 Course**

### **Case Study:**

*What datasets do you find interesting?*

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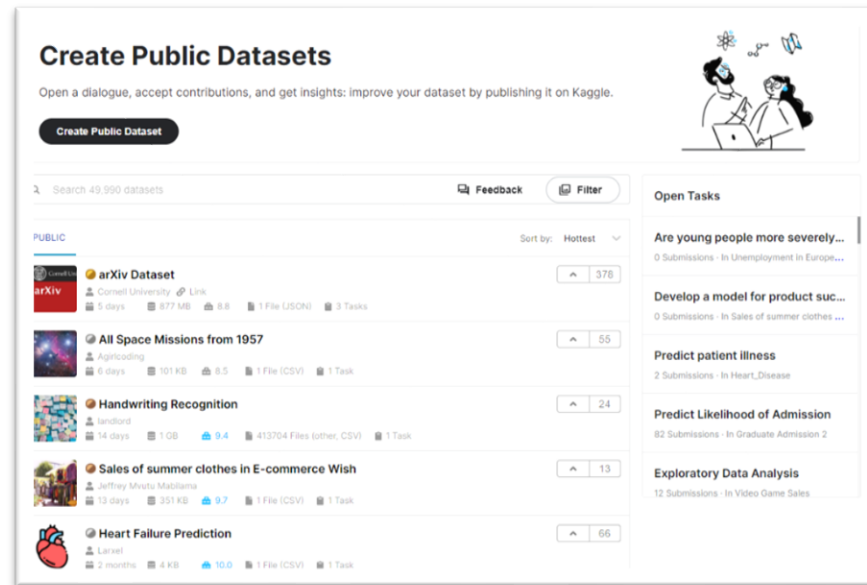
## **Purpose of this Lecture:**

In this lecture we will cover the following topics.

1. About you
2. About me
3. What is data science?
4. Data science vs. statistics
5. Course Goals
6. Why use Python for data science?
7. Why study data science?
8. Skills needed by a data scientist
9. Course website and syllabus
10. Course Github enterprise organization
11. Lecture format
12. Lab format

# 1. ABOUT YOU!

What types of data sets would you like to **gain insights from, make predictions with, and/or use to help make better decisions?**

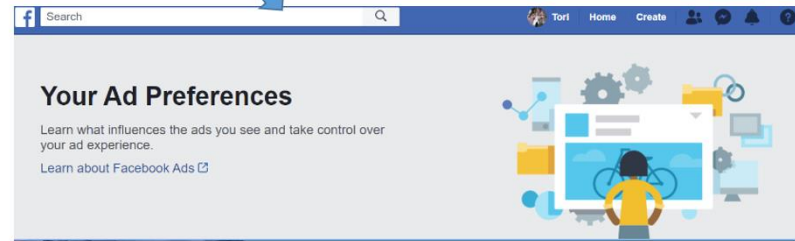


**<https://www.kaggle.com/datasets>**

What places have you been able to find fun and interesting datasets from in the past?

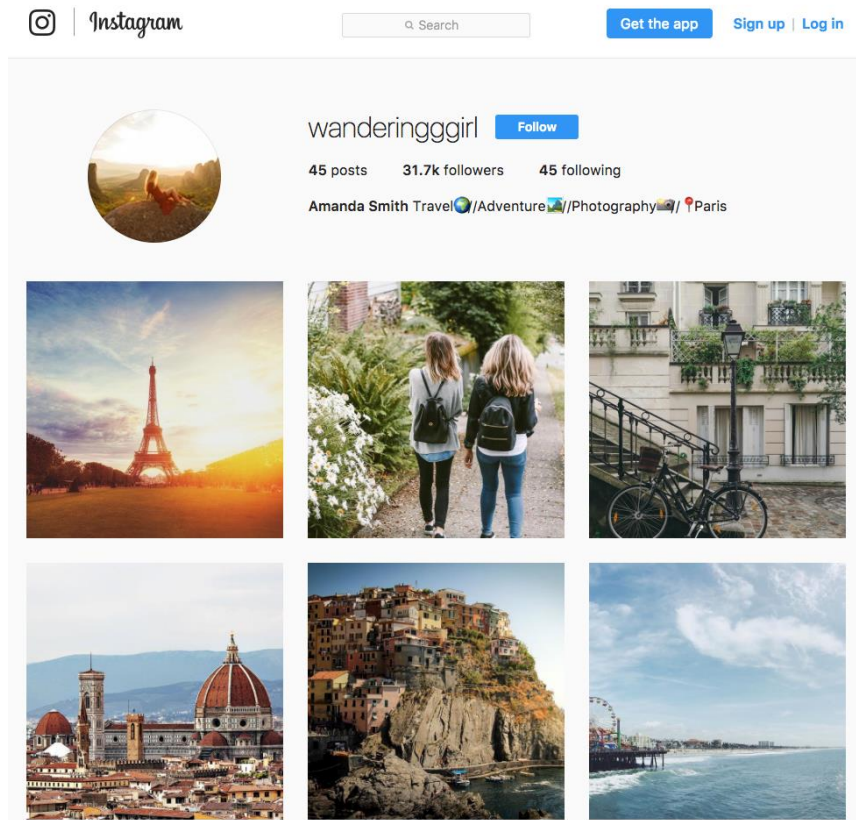
## 2. ABOUT ME

- Online Advertising
- TV Advertising
- Narcotics Detection
- Gene Expression Analysis
- Get Out the Vote Initiatives



### 3. WHAT IS DATA SCIENCE?

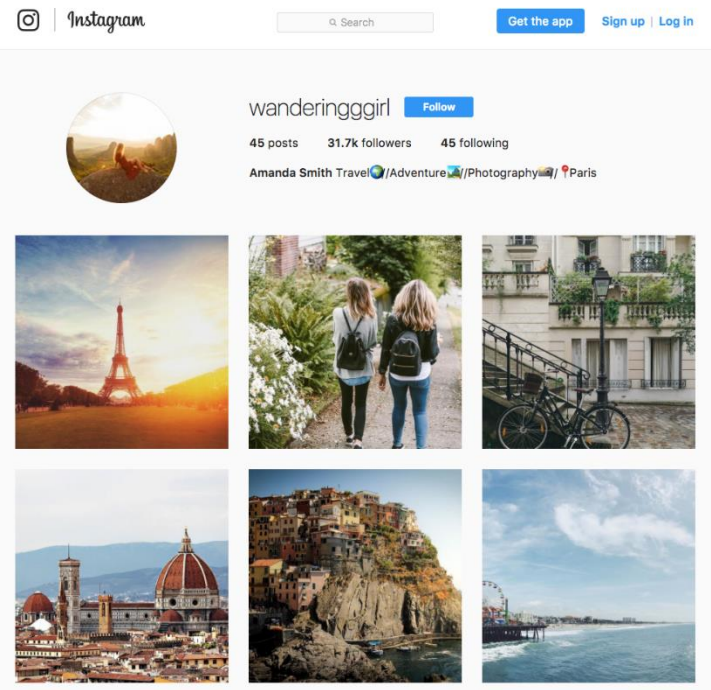
Do you think this is a real or fake Instagram account?



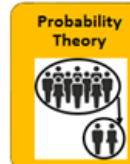
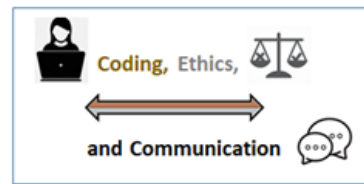
**Dataset**

Suppose that we have at our disposal the dataset below that is comprised of 60 fake Instagram accounts and 60 real Instagram accounts.

	has_a_profile_pic	number_of_words_in_name	num_characters_in_bio	number_of_posts	number_of_followers	number_of_follows	account_type
0	yes	1	30	35	488	604	real
1	yes	5	64	3	35	6	real
2	yes	2	82	319	328	668	real
3	yes	1	143	273	14890	7369	real
4	yes	1	76	6	225	356	real
...	...	...	...	...	...	...	...
115	yes	1	0	13	114	811	fake
116	yes	1	0	4	150	164	fake
117	yes	2	0	3	833	3572	fake
118	no	1	0	1	219	1695	fake
119	yes	1	0	3	39	68	fake



# Data Science Pipeline



Is it uncommon for a fake account to have more than 1000 followers? How might you use this dataset to figure this out?

What larger population of Instagram users could we use this dataset to learn more about?

What's a research question you might want to answer with this dataset?

What might you be interested to know about how this dataset was collected? Why?

What are some common types of files that datasets can be stored in? What kind of issues might we encounter if our dataset was comprised of 1,000,000,000,000 Instagram accounts?

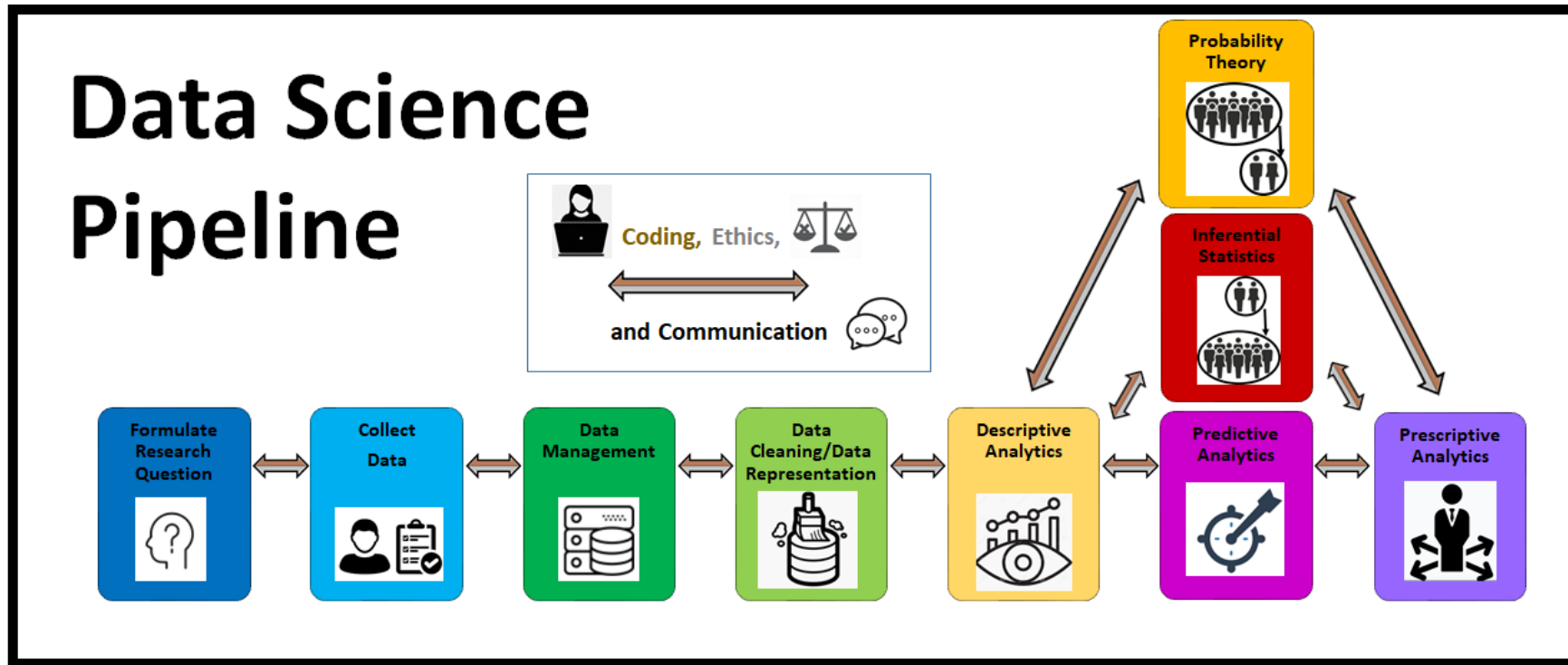
What are some ways that our dataset might not be "clean"?

What is one type of plot we could use to learn more about this dataset?

How might we want to use this dataset to make predictions?

How might a person use this data to make "good decisions"?

## Statistics vs. Data Science



### Data Science

Data science places more focus on the \_\_\_\_\_ nature of this pipeline and how decisions or insights discovered made \_\_\_\_\_ in the pipeline can influences insights or decisions made \_\_\_\_\_ in the pipeline (or vice versa).

### Statistics

Mostly focuses on just: 1.) probability theory, 2.) inferential statistics, and 3.) \_\_\_\_\_ predictive analytics techniques in a way that focuses less on the other parts of the data science pipeline.

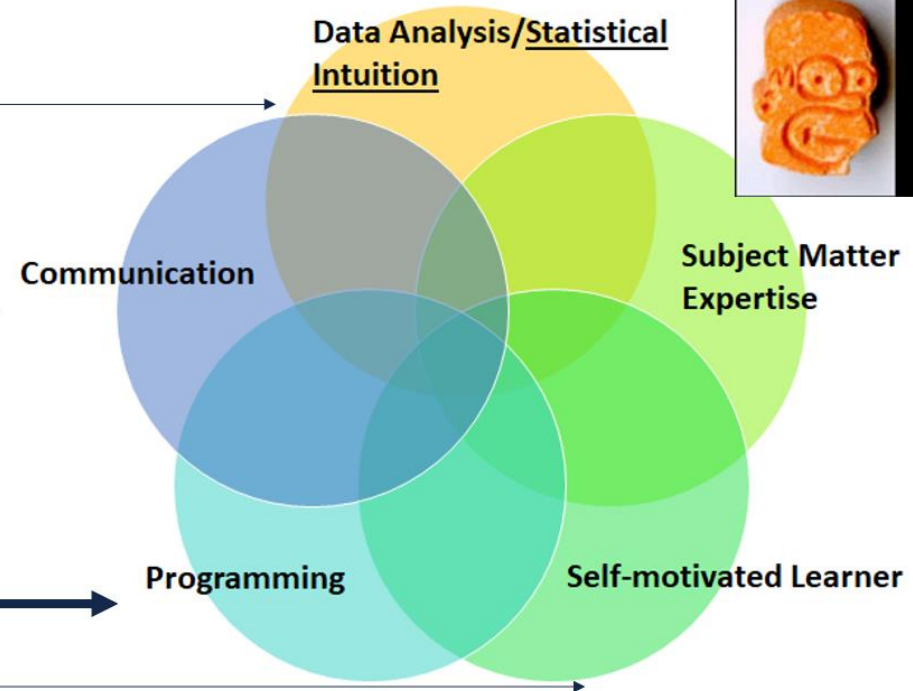


## SKILLS NEEDED BY A DATA SCIENTIST *AND WHY*



### Current State of Data Analysis/Science:

1. Field of data analysis is broad! (Impossible to know *everything*.)
2. New and useful statistical analyses and algorithms are developed everyday!
3. Datasets are larger!

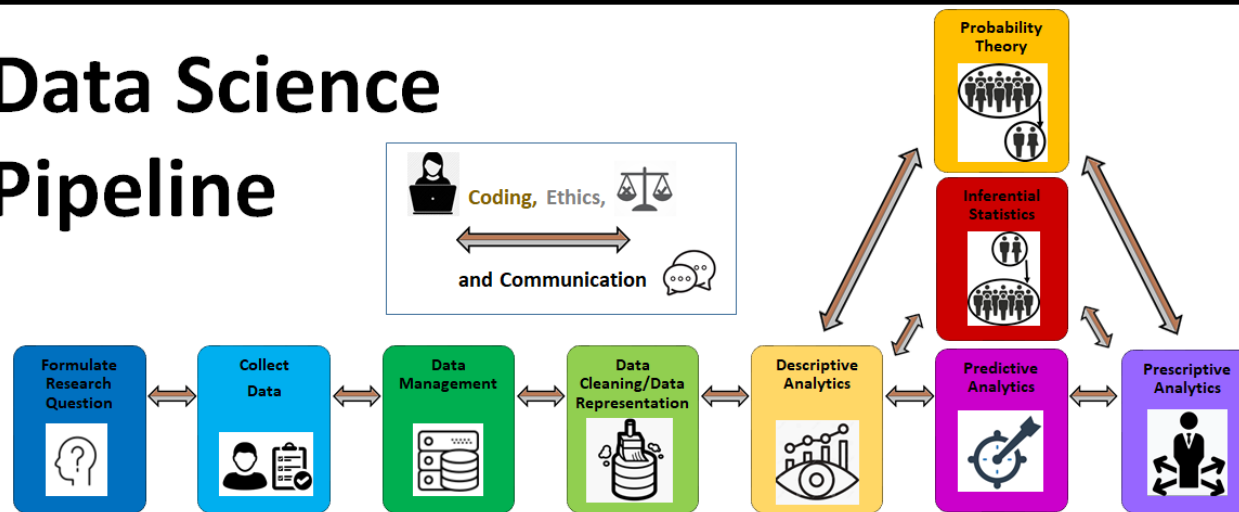


<https://www.amstat.org/asa/education/Curriculum-Guidelines-for-Undergraduate-Programs-in-Statistical-Science.aspx>



## COURSE GOALS

# Data Science Pipeline



1. **Survey** of the data science pipeline
2. Using **Python**, complete a **beginning-to-end data science project**.
3. When conducting a more advanced data science project, **develop an intuition** for:
  - a. what **questions to ask**
  - b. how to *efficiently* learn **new algorithms, models, functions** etc
  - c. What **search terms** to look up
  - d. **what to research**
4. **Topics covered:**
  - a. [http://courses.las.illinois.edu/fall2022/stat207/course\\_topics.html](http://courses.las.illinois.edu/fall2022/stat207/course_topics.html)

## WHY STUDY DATA SCIENCE?

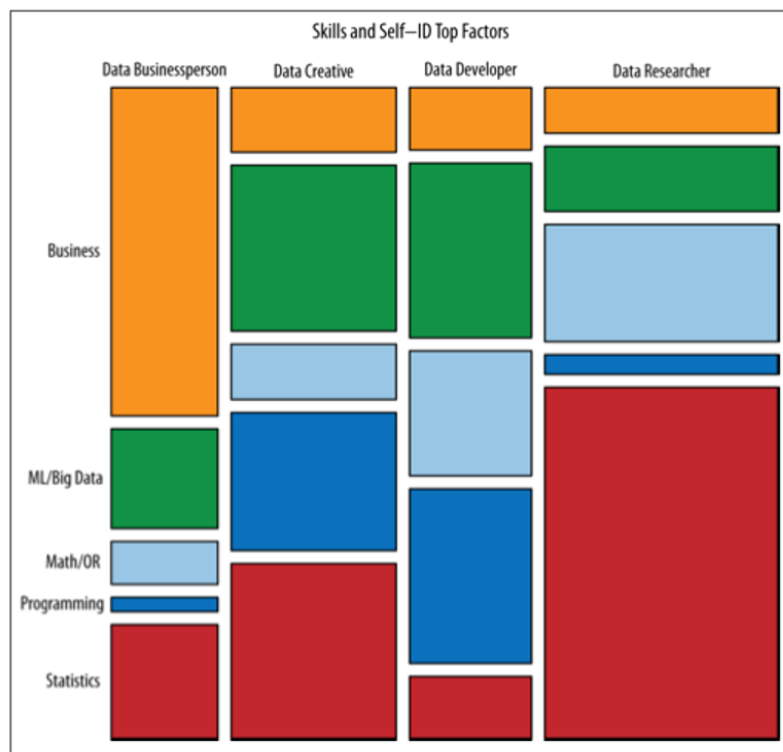
### Data Scientist Roles and Average Salaries (in \$)

Junior/Associate Data Scientist	91,000
Data Scientist	108,000
A.I./Machine Learning Engineer	127,000
Data Science Manager/Architect	140,000
Chief/Senior/Principal Data Scientist	146,000
Director of Data Science	169,000

Source: Dice.com

**Dice**

<https://www.superdatascience.com/blogs/learn-all-the-pros-and-cons-of-python-vs-r-programming>



•**Data Businesspeople** are the product and profit-focused data scientists. They're leaders, managers, and entrepreneurs, but with a technical bent. A common educational path is an engineering degree paired with an MBA.

•**Data Creatives** are eclectic jacks-of-all-trades, able to work with a broad range of data and tools. They may think of themselves as artists or hackers, and excel at visualization and open source technologies.

•**Data Developers** are focused on writing software to do analytic, statistical, and machine learning tasks, often in production environments. They often have computer science degrees, and often work with so-called "big data".

•**Data Researchers** apply their scientific training, and the tools and techniques they learned in academia, to organizational data. They may have PhDs, and their creative applications of mathematical tools yields valuable insights and products.

<http://radar.oreilly.com/2013/06/theres-more-than-one-kind-of-data-scientist.html>

## Course Website and Syllabus

Canvas Page: <https://canvas.illinois.edu/courses/30296>

1. Your [grades](#)
2. [Lecture markups \(in Files tab\)](#)
3. [Post-Lecture videos](#)
  - Note: There was a **9% difference** between:
    - the median final grade of students **who regularly attended lecture** last semester and
    - the median final grade students **who did not regularly attend lecture** last semester.

Course Website: <http://courses.las.illinois.edu/fall2022/stat207/>

1. [Course schedule](#) and *incomplete* lecture notes (to be filled out in the lecture).
2. [Syllabus](#)
3. [Assignment and Project Information](#)
4. [Tech Guides](#)
5. [Course Content](#)
6. [Course Staff Info](#)

# UIUC Coursework Github Enterprise Organization

<https://github.com/illinois-cs-coursework>

## 1. Your netid repository

URL Format: [https://github.com/illinois-cs-coursework/fa22\\_stat207\\_YOUR\\_NETID](https://github.com/illinois-cs-coursework/fa22_stat207_YOUR_NETID)

- **push** your completed lab assignments here for grading

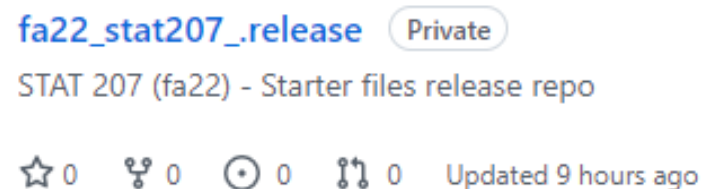
Ex:



## 2. fa22\_stat207\_.release repository

- **fetch** and **merge** (ie. download) your weekly lab assignments from here

[https://github.com/illinois-cs-coursework/fa22\\_stat207\\_.release](https://github.com/illinois-cs-coursework/fa22_stat207_.release)



## Lecture Format

### During Lecture

- **Lectures are Synchronous and In-Person:** attendance strongly encouraged if you are able to, but not required! (+1 Bonus Point for Attendance and Completing the Summary)
- **“Skeleton” Lecture Unit Materials Posted Before Class**
  - <http://courses.las.illinois.edu/fall2022/stat207>
- **Lecture Unit Folder Includes:**
  - Slides pdf (*conceptual*)
  - Jupyter Notebook (*applications*)
  - Jupyter Notebook pdf copy
  - csv files (sometimes)

### After Lecture

- Lecture Markups Posted on [Canvas](#)
- Lecture Video Posted on [Canvas](#)

## Lab Format

### During Lab

#### **Labs are Synchronous and In-Person:**

- 5 points for attendance at each lab
- 50 total points for lab attendance
- 4 lab misses penalty free

#### **Lab Purpose**

Work on lab assignments and ask the TA and CAs questions

- Individual lab assignment [25 points]
- Group lab assignment [5 points]
  - Groups of 2-3
  - Contribution report
  - Only one team member needs to submit

### After Lab

Submit your lab assignment materials to Github by the following **Tuesday night 11:59pm CST** at the latest.